

**ATUL VIDYALAYA**  
**SECOND PRELIMINARY EXAMINATION 2012-13**  
**ENGLISH-I [SET-D]**

**STD: X**  
**DATE:23/11/12**  
**SESSION: II**

**MM:80**  
**TIME: 2HRS**

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*Attempt all four questions.*

*The intended marks for questions or parts of questions are given in brackets [ ].  
You are advised to spend not more than 35 minutes in answering Question 1  
and 20 minutes in answering Question 2.*

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**Question 1.**

**( Do not spend more than 35 minutes on this question)**

**Write a composition of a reasonable length (400 words) on any one of the topics given below: [25]**

- (a) Describe a bazaar in your area. Your description must include a scene which one frequently comes across in such places and which you find either interesting or amusing.
- (b) You have had to stay in bed for a week, because of injuries which you received in an accident. Write an account of your experiences, entitled: "A week in bed".
- (c) It is said that money spent on the education of girls is money well-spent. How far do you agree with this statement? You may consider, among other aspects of this problem: the careers now open to girls: the responsibilities which they will have when they grow up for the upbringing of their families; specialized work, such as nursing, from which educated girls are particularly well suited; equality of sexes, etc.
- (d) Study the cartoon given below and write a composition based on the message of the cartoon.
- (e) Study the picture given below. Write a story, or a description, or an account of what the picture suggests to you. Your composition may be directly about the subject of the picture or may take suggestions from it, but there must be some clear connection between the picture and the composition.



**Question 2.**

**(Do not spend more than 20 minutes on this question.)**

**Select one of the following:**

**[10]**

- (a) You need a job for three months this summer, and you have seen an advertisement in the newspaper about a temporary job as a tourist guide in your town or city. Write a letter applying for the post.
- (b) Your twelve year old brother is going to travel alone to Japan to stay with a Japanese family. Write a letter to the head of the family describing your brother and explaining his travelling arrangements.

**Question 3**

**Read the given passage and answer the questions that follow:**

As modern communication and transportation increasingly bring people from varying cultural and linguistic backgrounds together, experts in various languages become more and more *indispensable* for mutual human understanding. Proficiency in more than one language is becoming a valuable acquisition.

Translators generally do the job of writers though they are not necessarily writers. They translate letters, books, articles or other written material from one language to another. They usually work in libraries and must have some literary ability. Now days, Russian, Japanese and Arabic translators have better prospects because of these countries growing business with India. Translators can get up to Rs 400 to Rs 600 per page for languages such as French, German and Spanish. The payment is higher in the case of Japanese, Arabic and Russian translators, with work on one page fetching about Rs 500 to Rs 700.

Interpreters are speakers who make it possible for people with different languages to converse with one another. Interpreters are needed at business or political meetings and conferences. Both these jobs require a thorough knowledge of English and at least one other language.

In the tourism industry, language experts are required to work with travel agencies, hotels and tourist resorts. This industry, essentially, looks for personnel who can get along with all types of people. Airlines and Shipping companies also require persons knowing foreign languages to handle foreign tourist business.

Working as a foreign correspondent for a newspaper or a magazine is another option. One should be proficient in the language of the country one covers, so that one can imbibe the local flavor and report more authentically.

Hence, an aptitude for languages and academic training in foreign languages opens up opportunities for well-paid assignments in the tourism industry, in public relations, in mass communication, translating or *interpreting* services, entertainment or private entrepreneurship, engineers, reporters, bankers and those in any occupational field who want to work abroad find their opportunities greatly enhanced if they can speak and read in a foreign language. It is possible for a linguist to earn a good income but this depends on the quality of work involved, its importance, urgency and the type of service rendered.

Simply learning a foreign language is not enough. One should keep in touch with the language by reading and writing regularly. Establishing and maintaining communication with natives is helpful in understanding and appreciating the finer nuances of the language which helps to strengthen one's command on it.

All the major universities in the country offer degree or diploma courses in foreign languages. The school of Languages, JNU, New Delhi, is perhaps one of the most sought after institutions in the country.

JNU's courses in civilization and culture in the school of Languages are designed to give a total view of the history, geography, institutions and the way of living of the country concerned. Literature is studied as a specific discipline in itself with stress being laid on specific vocabulary and methods of literary analysis. Studies in foreign languages seek to improve the ability to communicate, develop cultural awareness and sensitivity, expand general knowledge and promote more appreciation and tolerance for other cultures.

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The quality of language courses should be judged from the point of view of exposure, practice, faculty, teaching aids and evaluation strategy adopted. Teaching of foreign languages can be made interesting and as effective as possible with the use of audio/video cassettes, overhead projectors and so on. The language courses should aim at developing *competence* and proficiency in spoken as well as written languages.

Study the use of the following words carefully. Give the meaning of each word as used in the passage. One word answers or short phrases will be accepted. **[5]**

- (i) indispensable, (ii) enhanced, (iii) exposure, (iv) competence, (v) interpreting

**(a) Answer the following questions in your own words: [10]**

- (i) Why does the author consider proficiency in language as a valuable acquisition?  
 (ii) How is the job of a translator different from that of an interpreter?  
 (iii) What kind of career, do you think, is most attractive for a language expert? Suggest any two ways to make language learning interesting  
 (iv) Do you think language learning helps richly in personality development? If so. How?  
 (v) Use the word "acquisition" in a sentence of your own in such a manner that it has a meaning different from that used in the passage.

- (c) Learning language leads to valuable success. Do you agree? Summarize your views in not more than 60 words. **[8]**  
 Give a suitable title to your summary in 3 (c) above and give a reason to justify your choice. **[2]**

**Question 4**

**(a) Rewrite the following sentences correctly according to the instructions given after each. Make other changes that may be necessary, but do not change the meaning of each sentence: [8]**

- 1.] Samar suddenly thought of a marvelous plan  
[End.....to Samar]
2. Raunak missed the bus because he was late.  
[Use.....catch]
3. My mother left a month ago.  
[Begin: It has.....]
4. "I am sorry for being late", said Rammi to the chairman.  
[Begin: Rammi apologized.....]
5. He could not appear for the exams as he had not been able to pay the fees.  
[Use: prevented]
6. They had to put off the garden party because of the heavy rains.  
[Begin: The heavy .....
7. In spite of my warning Dev ignored me.  
[Begin: Though.....]
8. The business talks failed because neither side was willing to compromise.  
[Begin: Since.....]

**(b) Combine each of the following pairs of sentences without using 'and' or 'but': [4]**

1. Social science is demanding. It has its own rewards.
2. Salem is not careful. Sharon is also not careful.
3. He found the book at last. It was in the library.
4. Be punctual. Find another job.

**(C) Fill in the blanks with appropriate words:**

**[4]**

1. Please accept my best wishes-----a joyous year.
2. The museum catches the soul -----Florida's black heritage.
3. He flew ----a rage when he was challenged.
4. Anita received an invitation----dinner.
5. He is too miserly to part ---- his money.
6. Do not compare Gandhi ---- Karl Marx.
7. -----last month the weather has improved.
8. You must reach home-----sunset.

**(d) In the following passage, fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage, but write in correct serial order the word or phrase appropriate to the blank space:**

**[4]**

Example:

[0] am convinced

I [0] ----- [convince] that my father [1] ----- [remember] all those who value integrity. He [2] ----- [be] a man of learning and also saw to it that he [3] ----- teach his pupils with passion and patience. He, at times [4] ----- [use] to lose his temper, but that was because he always [5] ----- [want] his pupils to learn well and learn well. As a person, he was honest and simple. His greatness [6] ----- [lie] in the fact that he [7] ----- [have] a pure heart, devoid of malice. Such a man is always valued and [8] -- ----- [be] very rare to find.